**German Workshop**

**17th November, 2008**

SEN (gemischte fähigkeiten).

Aufmerksamkeitsdefizitsyndrom mit Hyperactivität – ADHD.

Austismus – autism

Dyslexia – dyslexia.

Clear instructions.

Clear desk apart from absolutely necessary items.

Clear indication of where the lesson is going – “We’ll do 2 more of these then go on to some other work.”

Don’t tell pupils they are wrong but use positive encouragement – “You need to think about that again.”

Give pupils a reason for the learning – “We are going to be writing a letter to year 10 a bit later on.”

Vocabulary on the walls.

Bite-size chunks – variety of activities.

Make sure you include the whole class and all of their names.

Make eye contact, use positive body language and make good use of non-verbal behaviour management techniques (fingers on lips to shush, etc.).

Haptisch – kinaesthetic.